



I 次の英文を読み、各問いに答えなさい。

著作権の都合で開示できません

(Fran Needham and others, *SCIENCE SAURUS*, GREAT SOURCE EDUCATION GROUP, 2005)

(注) pesticide(s)\* 殺虫剤      caterpillar(s)\* 毛虫

問1 空所( 1 ), ( 2 ), ( 3 )に入れるのに最も適切なものを, それぞれ下の a ~ d から一つずつ選び, 記号で答えなさい。

( 1 )

a hopes                      b views                      c feelings                      d rules

( 2 )

a money                      b information                      c development                      d members

( 3 )

a harmful                      b useful                      c helpful                      d grateful

問2 次の(1)~(3)について, 本文の内容と一致するように, 空所に入れるのに最も適切なものを, それぞれ下の a ~ d から一つずつ選び, 記号で答えなさい。

(1) Some people are afraid that when pesticides are sprayed, they will get into the water supply and (                      ) people.

a assist                      b entertain                      c harm                      d persuade

(2) A pollution expert may (                      ) data that suggests how smoke from wood fires causes air pollution.

a protect                      b avoid                      c show                      d ignore

(3) Scientists developed “super” tomatoes to be (                      ) against garden pests than ordinary tomatoes.

a stronger                      b weaker                      c more difficult                      d more fruitful

問3 下線部(1)の意味として最も適切なものを, 次の a ~ d から一つ選び, 記号で答えなさい。

- a 暖炉やまきストーブでまきを燃やせば違法になるようにしたいと思っている人たちもあなたの地域にいると思う。
- b 暖炉やまきストーブでまきを燃やすために効率が上がるようにしたいと思っている人たちもあなたの地域にいると想定してごらん。
- c 暖炉やまきストーブでまきを燃やすために効率が上がるようにしたいと思っている人たちもあなたの地域にいると思う。
- d 暖炉やまきストーブでまきを燃やせば違法になるようにしたいと思っている人たちもあなたの地域にいると想定してごらん。

問4

(1) 次のA～Cの中でBenefits of the “super” tomatoについて述べた文として適切なものを、下のa～fから一つ選び、記号で答えなさい。 8

- A People could grow tomatoes that are less likely to be eaten by insects.
- B Farmers would make more money selling “super” tomatoes.
- C No one knows whether tomatoes changed by science would harm the people or animals that eat them.

a Aのみ    b Bのみ    c Cのみ    d AとB    e AとC    f BとC

(2) 次のRisks of the “super” tomatoについて述べた英文の空所に入れるのに最も適切なものを、下のa～dから一つ選び、記号で答えなさい。 9

A “super” tomato might take over and (        ) the other tomato plants we have today.

a reflect on        b run into        c point at        d wipe out

問5 本文の内容を基にして、次の英文の空所に入れるのに最も適切なものを、下のa～dから一つ選び、記号で答えなさい。 10

The members of a society often disagree about whether a certain technology should be used. A public discussion lets all sides give their (        ). This is a good way to make sure that all of the benefits and risks are considered.

a skills                b jobs                c opinions                d customs

問6 本文の内容に一致するものを、次のa～dから一つ選び、記号で答えなさい。 11

- a The members of a society have to think of the benefits and risks of a new technology before making a decision.
- b It is important for the members of a society to focus more on the benefits of a new technology before they make a decision.
- c It is important that the members of a society only pay attention to the risks of a new technology before they make a decision.
- d The members of a society don't need to consider the benefits and risks of a new technology before making a decision.

II 次の対話文を読み、各問いに答えなさい。

Mika: So, Dave, you've been here a couple of weeks now. ( 1 )

Dave: (1) I'm having a blast. There's so much to do and see, the food is great, and everyone at school seems to be so helpful, especially the International Club.

Mika: Good. I'm glad to hear that. ( 2 )

Dave: Ok, I guess. I feel like my listening is improving, but it's still hard to (2) make out what people are saying to each other. It's just totally different from the conversations in my Japanese class in the States.

Mika: I know what you mean. I always got good grades in English class in high school and I watched lots of American TV, so I thought I'd be fine here, right? Boy, was I in for a real surprise on my first day of class, though. ( 3 )

Dave: Well, if it makes you feel any better, I had no clue what my biology professor was saying either. ( 4 )

Mika: Yeah, I guess it does. I mean, I'm glad you managed to pass. *Otsukaresamadesu*.

Dave: Thanks! You know, I love that Japanese word. Somehow you always know exactly what it's supposed to mean, even though it has like 100 different meanings.

Mika: I know, right? My friends and I actually tried to list all the possible meanings one day after class last year. Don't laugh, the professor was talking about how hard it is to do movie translations and I think we were just bored. Anyway, we eventually concluded it's just impossible to translate it into English without losing something. I figured you'd understand me.

Dave: That sounds like something my friends would do, too. Anyway, do you want to get something to eat? I'm hungry.

Mika: Sure.

問1 空所 ( 1 ) に入れるのに最も適切なものを、次の a ~ d から一つ選び、記号で答えなさい。 

12
----

- a What do you do for fun?
- b How did you like the trip to Japan?
- c Did you start going to your Japanese school?
- d How are you enjoying life in Japan so far?

問2 空所（ 2 ）に入れるのに最も適切なものを、次の a～d から一つ選び、記号で答えなさい。

- a How's your close friend in the International Club?
- b How are you feeling when you are alone?
- c How are you getting along with your classmates?
- d How's your Japanese coming along?

問3 空所（ 3 ）に入れるのに最も適切なものを、次の a～d から一つ選び、記号で答えなさい。

- a I couldn't understand a single thing my biology professor was trying to say!
- b I was relieved some other foreign students couldn't understand my biology professor.
- c I was able to understand what my biology professor was saying.
- d I was very happy to make myself understood in English in biology class.

問4 空所（ 4 ）に入れるのに最も適切なものを、次の a～d から一つ選び、記号で答えなさい。

- a I'm sure that none of the students got a good grade in that class.
- b It is incredible that I have failed the examination in biology.
- c I still don't know how I ended up with a passing grade in that class.
- d I wish I had passed the examination in biology.

問5 下線部(1)とほぼ同じ内容を表すものを、次の a～d から一つ選び、記号で答えなさい。

- a I'm going to have a big party.
- b I'm having a surprise party.
- c I'm having a very enjoyable experience.
- d I'm going to have a variety of experiences.

問6 下線部(2)と同じ意味で使われている make out を含む文を、次の a～d から一つ選び、記号で答えなさい。

- a How are you making out with your new project ?
- b I couldn't make out who Arnold and Johnson were talking about.
- c Tom tried to make out a check to the woman, but she refused to accept it.
- d They decided to make out that the man had betrayed them.

問7 Mika と Dave の対話の内容に一致するものを、次の a ~ d から一つ選び、記号で答えなさい。 18

- a It is possible to translate every Japanese word into English without missing any nuance.
- b There are some Japanese words that cannot be translated perfectly into English.
- c Dave is able to understand perfectly what people around him are talking about.
- d Dave was able to understand what his biology professor was saying in the States.

### III 各問いに答えなさい。

問1 次の(1)~(7)の英文中の空所に入れるのに最も適切なものを、それぞれ下の a ~ d から一つずつ選び、記号で答えなさい。

(1) After a long walk, Ken was so tired ( ) he had a good sleep that night. 19  
a when                      b while                      c that                      d which

(2) ( ) along the winding road, Tom found his friend's house at last. 20  
a Walk                      b Walking                      c Walks                      d Have walked

(3) Cinderella is a story ( ) is known to many people all over the world. 21  
a who                      b whose                      c whom                      d which

(4) A tall tree in my garden fell down ( ) the storm last night. 22  
a because of                      b according to                      c on the basis of                      d depending on

(5) I think it would ( ) you harm to exercise too much. 23  
a deal                      b make                      c have                      d do

(6) Don't be ( ) of making mistakes when you speak English. 24  
a afraid                      b comfortable                      c pleasant                      d nice

(7) I think it is important to ( ) with this complicated problem. 25  
a tease                      b cope                      c make                      d boast

問2 次の各文の下線部(a)～(d)で、間違っている部分が1箇所ずつあります。その間違っている箇所の記号をそれぞれ答えなさい。

(1) They were (a)going to (b)discuss about (c)when to leave Japan (d)for New York. 26

(2) When I (a)saw Maggie (b)recently, she (c)looked very (d)happily. 27

問3 次の2文の空所に入る共通する語を、下のa～dから一つ選び、記号で答えなさい。

28

You are young and energetic, and you must be (            ) to elderly people.

Sorry, but we don't have that (            ) of sun screen in this shop.

a easy

b gentle

c kind

d sort



IV 各問いに答えなさい。

問1 与えられた日本語の意味になるように ( ) の語句を並べかえるとき、3番目にくるものを、それぞれ下の(a)~(e)から一つずつ選び、記号で答えなさい。ただし、文頭にくる語も小文字で示しています。

(1) これは私が探していたものです。 29

This is ( (a) looking (b) have (c) been (d) I (e) what ) for.

(2) ナンシーがトミーを愛していることは明らかだ。 30

( (a) that (b) is (c) clear (d) Nancy (e) it ) loves Tommy.

(3) メアリーさんに伝言を残してもいいですか。 31

Can I ( (a) message (b) Mary (c) a (d) leave (e) for ) ?

(4) その島に行くのに2時間かかった。 32

It ( (a) go (b) two hours (c) took (d) to (e) to the island ).

問2 次の(5)~(7)について、与えられた日本語の意味になるように ( ) の語句を並べかえるとき、3番目と5番目にくるものの組み合わせを、それぞれ下の a~d から一つずつ選び、記号で答えなさい。

(例) エ--イ (3番目がエで、5番目がイを示す。)

(5) トムの発言は本題と全く関係がなかった。 33

Tom's remarks (ア the subject イ to ウ had エ with オ do  
カ nothing).

a : ア--オ    b : ウ--カ    c : オ--イ    d : イ--エ

(6) 私の叔母はいつも何かについて不平を言っていた。 34

My aunt was always (ア about イ one ウ or エ thing オ complaining  
カ another).

a : イ--ウ    b : エ--オ    c : カ--ア    d : エ--イ

(7) 私は、次の次の駅で降ります。 35

I (ア after イ am going to ウ get off エ one オ at the station カ the  
next).

a : ウ--カ    b : オ--カ    c : オ--エ    d : ア--カ

## 注 意 事 項 続 き

- 4 問題冊子，解答用紙はともに持ち出してはならない。
- 5 試験終了後には，問題冊子の上に解答用紙を裏返して置きなさい。解答用紙，問題冊子の回収後は監督者の指示に従うこと。